# Spring 2022

# **Chabot College Student Experiences Survey Results**

# **Demographics of Survey Respondents**

1. Of the 9,677 students enrolled at Chabot in Spring 2022 (preliminary count as of 4/22/2022), 733 (~8%) took the survey.

2. Compared to the overall student population, the following student groups were overrepresented in the survey:

- Female students
- Students twenty-one years old and younger
- Full-time students (taking 12+ units)
- Students with educational goals of Transfer (with or without AA/AS Degree) and Degree
- 3. The following students groups were under-represented in the survey:
  - Male students
  - Part-time students
  - Students with educational goals of earning certificates, job training, personal development, and undecided

# **Overall Satisfaction, Preferred Modality (Student Services), Zero/Low Textbooks**



### Q1 - Overall student experience at Chabot College

Q2 - Student preferences for accessing the following services:



Never heard of this service
 Heard of it, but do not plan to use
 Online Only
 In-Person Only
 Both Online and In-Person

Q2 - Student preferences for accessing the following services (continuation):

Learning Connection Tutoring 10% 15% 11% 8% 56% Stem Center Tutoring 12% 16% 10% 9% 52% WRAC Center 22% 15% 10% 9% 44% Career and Transfer Center 8% 12% 10% 8% 62% Student Health Center 11% 17% 6% 15% 51% Special Programs (EOPS, 17% 23% 7% 7% 46% Umoja, Puente, TRIO, etc.) **Black Cultural Resource Center** 26% 28% 37% (BCRC) El Centro/Dream Center 24% 26% 6% **Disability Students Programs** 15% 33% 6% 41% and Services (DSPS) Veterans Resource Center 22% 36% Student Life (clubs, events, 12% 21% 5% 11% 51% activities) 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% In-Person Only 
Both Online and In-Person

# **Preferred Modality for Student Services**

The graph below shows students' preferred way to access services (among those who used them):



\*Special Programs include EOPS, Umoja, Puente, TRIO, etc.

Q3 - Chabot offers course sections with low-cost or zero-cost textbooks. Survey participants rated their levels of agreement to the following statement: "Having zero or low cost textbooks in a course section would positively influence my decision to sign up for a course section"

730 Responses



### Q4 - The cost of course materials has resulted in: (multiple choice answer)



### Other Responses:

not taking electives that I would love to try

W'd because of price is very high rate of risk(physics book)

parking expense is horrible

Heavily depends on the teacher. Without a textbook, some teachers create their own curriculum that is too arbitrary and makes the class unnecessarily difficult.

nothing, it has been fine for me

Accrued debt for failure to pay other financial obligations.
Not buying food to purchase the class textbook
choosing to take another course will no cost textbooks
Choosing a different prof
not taking the class because cost of books
Spending too much money on something needed for a couple months.
Difficulty purchasing
Taking longer to acquire due to finding them at lower prices

# Course Modality (Fall 2021-Spring 2022) and Tech Access

Q5 - Survey participants rated how effective the following modes of instruction were in meeting their educational goals in the academic year Fall 2021-Spring 2022:



661 Responses

#### Notes:

- 1) Online Synchronous: instructor and class meets at the same time for real-time interaction and learning.
- 2) Online Asynchronous: self-paced modules, learning, and activities on your own time.
- 3) Online Combined: with both synchronous and asynchronous interactions.
- 4) Hybrid: a combination of online and in-person interaction.
- 5) In-person: instructor and class meet regularly on-campus for interaction and learning.

### Students' Beliefs about Effectiveness of Modes of Instruction by Race/Ethnicity:



**Online Asynchronous** 



#### Notes:

1) Online Synchronous: instructor and class meets at the same time for real-time interaction and learning.

2) Online Asynchronous: self-paced modules, learning, and activities on your own time.



# Hybrid



### Notes:

1) Online - Combined: with both synchronous and asynchronous interactions.

2) Hybrid: a combination of online and in-person interaction.



Students' Beliefs about *Modes of Instructions that are Extremely or Very Effective* by Race/Ethnicity:



#### Notes:

1) Online Synchronous: instructor and class meets at the same time for real-time interaction and learning.

2) Online Asynchronous: self-paced modules, learning, and activities on your own time.

3) Online - Combined: with both synchronous and asynchronous interactions.

4) Hybrid: a combination of online and in-person interaction.

5) In-person: instructor and class meet regularly on-campus for interaction and learning.

6) Cohort sizes are too small for American Indian and Alaska Native, Native Hawaiian or Other Pacific Islander, Middle Eastern or North African to be shown in the chart.

Q6 - Students' Beliefs about Course Features Most Helpful for Learning Course Material (multiple choice answer):



658 Responses

### Other Responses:

Tutoring

**Exploration Projects** 

Syllabus of due dates where you cna open the assignment and what is expected with no surprises.

I absolutely love online classes

having a bunch of example work for you to do (homework)

Good amount of notes for the upcoming quiz

Zoom partners

Modules

in person, canvas lectures

study guides

in person class

Hands on in person projects

Office hours

I really unjoy online courses i wish more wre available as a busy full time employee and parent in peron classes are just too difficult.

Professor XXX delivers a great online experience, so please ask her what she does. She a friendly, engaging, and flexible teacher; not an old school stickler.

The instructor's ability to answer emails/questions quickly (within a day usually).

I like the hybrid classes that release recorded lectures the best because I can ask questions, and because of my LD, I can also go back and rewatch the lecture to fill in anything I missed in my notes. Also, I don't have to use a notetaker because 1. its embarrassing, 2. sometimes they abbreviate too much and/or their notes are incomplete or undecipherable

Going to class in person everyday, learning and asking questions

Break off group discussions on zoom helped me get familiar with my classmates before meeting them in person

Email correspondence with the professor

Q7 - Primary access to course content for online classes:



# Other Responses:

Ipad
phone, laptop
iPAD
tablet
Tablet
I use my laptop and phone, it just depends on what's easiest at the time
borrowed laptop from Chabot
I am borrowing a computer from Chabot

Q8 - Considering all the tasks related to course(s) and coursework, survey participants shared how often they have...



# reliable and sufficient access to a laptop/desktop computer

# Spring 2022 Course Enrollment and Reasons for Dropping Classes

Q9 - For the spring 2022 semester, online classes filled up much faster than in-person classes.

Survey participants shared why they think this was the case (multiple choice answer).

	660 Responses
Field	Percentage of Responses
Online classes are easier to access because of the unpredictable life circumstances due to Covid- 19 (e.g., unpredictable work requirements, childcare, K-12 schooling, etc.)	80%
Students are concerned about Covid-19.	63%
Now that students have adapted to online classes, I don't think we will ever want as many in- person classes.	50%
After getting used to shelter-in-place and online interaction, students will need some time to adjust to in-person social interactions.	49%
Students preferred online classes in spring 2022, but as the Covid-19 pandemic gets better, I think more and more students will want to go back to in-person classes.	42%
The content of some courses are better suited to an online delivery method.	41%
Students who did not want to get the vaccine could not come to campus for in-person classes.	33%
Students found it difficult to upload their proof-of-vaccine to register for the online classes.	10%
Other	9%
Instructors and the college did not communicate well enough about what Covid-19 precautions would be used.	8%

### Other Responses:

I also work full time and online classes are more convenient for me,

Can study the material at our own rhythm and schedule while also working.

The messaging from local government and the federal government confused people aout the severity of COVID-19.

It's just easier because of work and we have more freedom within our day rather than be at school the whole day. We can do our school work whenever we want as long as we get it done before it's due. Chabot makes it hard to get in person classes

I love in person classes and get much better grades when I can be in the classroom setting and get true interaction and help with the teacher. I am beyond grateful that I can be on campus after the chaos of Covid 19!

Online works better for me.

For me It gives me the opportunity to succeed and manage my 9-5 full-time job. I will like to thank you guys for offering online classes.

Living conditions like some people live far away or in a different country but they still want to go to a spicific school here and they can't afford buses or cars so their only choice is to learn the course they dreamt / want to learn/ take online

Students are full time parents and don't have childcare so online classes work best

Online classes do not require students to think about commute

I want to go back to in-person classes but on-line classes are so much more convenient.

I actually prefer in person class that online, surprised that people enjoy online class. I did not enjoy the online experience

The vaccine should NOT be mandatory to be able to be enrolled for in-person classes. This directly impacts the amount of students that will be enrolled for in-person classes

It is more efficient for everyday life.

I am an International student and have been taking online classes since 2020 from my hometown (India) and would want to continue to study is the college provides more of online classes.)

I preferred in person classes better because I had a hard time under classwork or understanding the class. Also, I would have less time to talk to my about an assignment or any other questions that I had and I would fall behind the class. So online classes are struggle for me.

Flexibility to do the class at own time

keep in-person classes please, some of us need this

you dont have to leave the comfort of your house to go to school



who dropped a class.

Q10 - Survey participants shared whether they or their friends have dropped a Chabot class since Fall 2021:

# Q11 - Students' Beliefs for Reasons that Significantly Impact Students' Decisions to Drop

Classes (multiple responses allowed):

	343 Responses
Field	Percentage of Responses
Did not like the teaching style or organization of the instructor	48%
Work commitments/schedule interfered with my studies	48%
Family or personal commitments interfered with my studies	48%
Physical or mental health issues	47%
The classwork was too difficult and I did not know where to go for help and advice	45%
Basic needs challenges (e.g., financial, transportation, housing, food, childcare, etc.) interfered with my studies	30%
Difficulty communicating with the instructor	29%
The textbook or class materials were too expensive to purchase	22%
Did not like the online learning environment	19%
Did not get enough information about the class before registering to know if it fit my program of study/major	17%
Other	10%

Issues with technology related to online learning	10%
Unable to access campus resources (e.g., counseling, tutoring, etc.)	8%
Needed to move/relocate	8%
The class was in-person and the Covid-safety precautions were inadequate (e.g., students sitting/working too closely together, masks not worn or worn improperly, etc.)	7%
Not treated with respect or fairness due to my race, ethnicity, gender, class, disability, and/or other demographic group	5%
Requested accommodations for my disability, but I had difficulty receiving accommodations	4%

### Other Responses:

I registered for too many classes

Professor XXX was the worst person I've come across. Not understanding, patronizing and just plain rude.

One of my classes was syncronous however it required groupwork and scheduling with classmates during the semester. due to my work schedule it was impossible for me to schedule group work so I dropped the class as groupwork was required for assignments

Two of my classmates dropped a class in Fall 2021 for unknown reasons.

Got sick with covid and couldn't keep up or just ended up failing because there was no safety net to prevent or allow people who got sick with covid to make up work

This was a friend not myself

Wasn't ready for course content and needed to take the class before to understand assignment/course content

One of my spring class started hybrid of first online then transferred to in person, shift was too difficult to adjust to.

Not able to do in person classes due to vaccination status and that shouldn't be a requirement.

Not sure why my friend dropped.

sometimes the instructor was being cruel with her or his own students by telling them that are shame of their families and for the school, wasting money for nothing, have to work hard, doesn't care she or he still gaining their paycheck.

High credit class was very difficult to do online, I couldn't get focused due to things happening at home. I need to be in a learning environment to really focus. I didn't like taking quizzes/tests at home. Found it hard to focus and get away from noises 'traffic noises', fire alarms, my dogs'. I also don't like hearing other classmates family members, fire alarms, dogs disrupt class. I never had to drop a class until now....it was saddening and stressful. Mentally hard to take the class under those conditions

The class was offered Hybrid and then was asked to come in weekly. i needed to stat online to work my fulltime job and parent. Bay Area living is too expensive to attend college during the day while i work.

Would rather attend college when there is no mandate to take an experimental shot that increases the chance of heart problems and blood clots.

I contracted the coronavirus and missed too much school so I had to drop a class.

Sometimes the instructors ask for way too much than they should and are not accommodating towards the student

I don't drive so online classes was great, getting in person is hard to attend.

It was a PE class and it was forced to be online in the beginning of the semester. Defeated the purpose because I had no place to do the activity at home

Maybe because the class wasn't the right class for him/her

Some of the assignments were too much because they have to think a lot students that prefers online classes is because we are parents or full time employee and all we want is to have our studies done but they also need to think that we might have other classes with assignments. Some classes had like 6 assignments per week and that was too much, not considering that some students are full time employee and due to covid work hours increased and I just think that is a little hard to compare for part time employees or non employees, I think classes should be oriented for these certain groups and we can proof if are full time employee or someone that has 2 jobs but wants to succeed but without education is hard



### Q12 - Students' preferences for attending classes in Fall 2022:

Students' preferences for attending classes in Fall 2022 by race/ethnicity:



■ 25% of my classes in-person and 75% online

■ 50% of my classes in-person and 50% online

All of my classes online

Q13 - Survey participants shared how likely they are to sign up for the following class formats in Fall 2022:



• **Online** - **Synchronous** (instructor and class meets at the same time for real-time interaction and learning)

Online - Asynchronous (self-paced modules, learning, and activities on your own time)
 596 Responses







• In-person (instructor and class meet regularly on-campus for interaction and learning)



Demographic and Background Information

The following information shows how representative the survey results of the Chabot student population are.

#### Q14 - Primary educational goal 651 Responses 57% Transfer with an associate degree 10% Transfer without an associate degr. 17% Earn an Associate degree only 5% Earn a Certificate Acquire job skills 2% Improve Basic Skills 1% Personal Development 3% Undecided 4% 2% Other 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

#### Notes:

An Associate degree includes AA, AS, AA-T, AS-T.

#### Other Responses:

### to transfer

As a former Chabot graduate, I needed to take the current course I am enrolled in so I can pass the Math Proficiency requirement, in order to graduate from my current university (Arizona State). This is the last course as I have completed all the course work at ASU.

Im getting my GED classes done s i can transfer for my goal

Graduating from a 4-year university

I want to earn an AA and AS degree in two different topics. Then most likely enter a career field of both/either degree and possibly transfer later to earn a Bachelors degree. Depending on scheduling I may take other courses towards possibly earning a certificate and/or job skills.

To fulfill GE requirments and transfer to a UC to earn a BA and MA.
Transferring to a four year University (CSU or UC's most probably)
credits for 4 year university GE requirements
Obtained AA degrees, will take certification courses in 2023.
Complete 4 yr prerequisites
For personal interest
Transfer with masters
Duel Enrollment Studnet
I have my undergrad, I am applying for graduate school.

### Q15 - Number of units students have enrolled in this semester (Spring 2022)







### Q17 - Race / Ethnicity (multiple choice answer)



#### 652 Responses

#### Notes:

1) Students who check off more than one race/ethnicity are counted in every group they check off.

2) Asian / Asian American race/ethnicity includes Afghan, Indian, Chinese, Japanese, Korean, Laotian, Cambodian, Vietnamese, Filipino, and Other Asian.

3) Latino / Hispanic race/ethnicity includes Mexican, Mexican-American, Chicano, Central American, South American, and Other Hispanic/Latino.

4) Middle Eastern or North African race/ethnicity includes Egyptian, Iranian, Iraqi, Israeli, Jordanian, Lebanese, Moroccan, Palestinian, Syrian, and Turkish.

# Other Responses:

American
Creole
Too many apply
Californian
Native American
Pacific Islander
Asian
African
American
French Creole

# Q17 - Race / Ethnicity (federal way)



#### Notes:

1) Asian / Asian American race/ethnicity includes Afghan, Indian, Chinese, Japanese, Korean, Laotian, Cambodian, Vietnamese, Filipino, and Other Asian.

2) Latino / Hispanic race/ethnicity includes Mexican, Mexican-American, Chicano, Central American, South American, and Other Hispanic/Latino.

3) Middle Eastern or North African race/ethnicity includes Egyptian, Iranian, Iraqi, Israeli, Jordanian, Lebanese, Moroccan, Palestinian, Syrian, and Turkish.

4) Cohort sizes are too small for American Indian and Alaska Native to be shown in the chart.

# Q18 - Gender Identity



### Self-Described Identities:

genderqueer

Self-Aware Made Millionaire

Somewhere between woman and non-binary

cheetah

Demiboy

### Q19 - Sexual Orientation



Q20 - Disability status and financial aid:

• Do you have a disability?



• Did you receive need-based financial aid (e.g., a College Promise Grant or Federal Pell Grant)?



649 Responses

### Q21 - Survey participants shared what Chabot College can do to help students succeed

#### academically:

Better teachers and more help in the leaning center

Offer more free services on campus. I enjoyed the free meals from the cafeteria and the food pantry.

It can be by giving me the support I need as a student, whether it's tutoring or other resources needed.

Be more active with the students and provide more help

Provide more resources when it comes to tutoring. I find that sometimes I need just some guidance to get an understanding of what I'm studying but have found that it takes too long get help or get none at all. I would like it we could go back to some face to face tutoring as well.

I want Chabot to relax the vaccination status for on-campus classes and be more open to the current evidence surrounding COVID. While I am vaccinated myself, I think the rules have negatively impacted my education.

I would say adding more classes for all majors and providing educational activities to help students learn more about the major he/she plans to take. Maybe making free lunch on Tuesdays and Thursdays is easier for everyone as well as more options, especially halal options.

access to math tutors

More tutors

more online classes

nothing the environment and college is amazing

better quality communication with the counselors.

I have enough "tools" in the course I am taking, albeit it is not an easy course after all these years away from Math.

Organize school group information. Keep free breakfast.

Make sure teachers who choose to teach online classes have better communication with their students. Remind them to update their assignments and pre-scheduled posts to line up with the new current dates to avoid stress, missing assignments, or confusion on when things are due.

Have a way where Department Heads are available during their business hours. My mother nor I were ever able to talk to anybody on the phone. And since we are not vaccinated, we could not go to campus to submit important documents. Some people are in charge for Concurrent Enrollment and the person in charge is unresponsive. There should be a way where it is accessible and available for submitting complaints with proof to people in charge.

You guys are doing an awesome job, offering online classes helped me so much. I get distracted very easily, so in person classes can be more difficult. online helped me stay focused and helped me learn on my own time. I'm almost done with my time and Chabot and the time I've been here has been out of this world. Thank you guys for offering awesome professors an a great online academic experience.

For online classes if the books were more organized or to beable to get a low cost hard copy as the online books formats are really not that good. I had one class that didn't even have page numbers and it was very hard to navigate. More resources, Some professors do a great job with office hours however for some this is very hard due to work conflicts and life

Help me get a business degree without the cost of a four year

I do not know as my experience as been limited to online and I have never entered the campus other than that one time where I did drop-in counseling. There are plenty of services that provide aid in some way like drop-in counseling and there also the useful degree works. I guess the one thing chabot college can do is remind the students that these services exist as I, for one, only learned of it recently along with a friend.

### Q22 - Survey participant shared what they would change about Chabot College:

more food to pick from

Add a printmaking class and the required tools to make it a successful class.

I don't have specific feedback since I've only taken an online class per semester and can't say much.

the amount of help you give students

Open healthy Aging Adult classes to 6 days a week, like before covid.

Too many classes have prerequisites and it takes too long to finish your AA while at Chabot. Not sure what could be done to address this but it is something that I have experienced.

I want Chabot to relax the vaccination status for on-campus classes and be more open to the current evidence surrounding COVID. There is now wide access to the vaccine for everyone who wants it, and there are treatments as well. The risk for hospitalization/severe illness is very, very low. I think the policies that Chabot has in place right now are only negatively impacting my education and have little, if any benefit.

better teachers

I would not change anything about Chabot College.

classes should be available in person not just online

Meditation/Healing garden

nothing

nothing at all

to have better friendlier staff members

Nothing.

The campus needs some updates to its buildings and bathrooms.

I wouldn't change anything. I am thankful for the time I have had here so far.

Hold professors accountable. Some lack empathy and belittle students by making them feel stupid for making mistakes or being forgetful. Chabot employees should be held to a higher standard especially for people paying for their education not receiving any type of aid.

One thing I would like to change is offer more online classes. make it easier for 20 year olds who have a full-time job to get there educational goal completed.

I would love to see more campus life. This has been missing every since the pandemic, it is harder to commit myself to school when the only reason is for a degree. Yes a degree is nice however the campus itself I do not enjoy being on due to how outdated the builldings are for classes and lack of social events.