Chabot College Student Satisfaction Survey: Fall 2017 Highlights

Positive Increases in Campus Climate from Fall 2015 to Fall 2017

Most Chabot students perceive a positive campus climate and a high level of respect for differences on campus. Campus climate' refers to the ambience or atmosphere of a college—how welcome, respected, valued, and safe students and staff feel on the campus. Respect for and tolerance of differences contribute to a positive campus climate.

Between 2015 and 2017, the campus climate and respect for differences at Chabot increased in most areas,

and some were statistically significant. Levels of respect for differences have risen over the years, and are now at their highest levels since 2001, when the campus response to 9/11/01 promoted that respect. Other aspects of campus climate are also at their highest levels since 2001—feeling welcome, feeling treated with respect by faculty and staff, feeling safe at Chabot, and encouraging others to attend Chabot (see below and page 2).

The Student Satisfaction Survey was conducted in October 2017 in a representative sample of 77 on-campus course sections. Surveys were completed by 1,702 students (59% full-time; 41% part-time).



Chabot College Office of Institutional Research

