## Chabot College Student Satisfaction Survey: Student Sample October 2017 Percentage Distribution of All Survey Items

Based on a sample of 1,702 student course enrollments

	Percentage who were		Percenta	ge of those res	ponding		Respon each qu		
Satisfaction with Overall Experiences at Chabot		Very Dissatisfied	Dissatisfied	Neither Dissatisfied Nor Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,702	Margin of Error
Overall experience at Chabot College	86%	0%	1%	13%	62%	24%	1,689	99%	2%
Overall experience with <u>instructors</u>	84%	0%	2%	13%	58%	26%	1,688	99%	2%
Overall experience with other college staff	71%	1%	3%	25%	54%	17%	1,598	94%	3%
Progress towards my educational goal	76%	1%	4%	20%	53%	23%	1,674	98%	3%
Preparation for <u>transfer</u> to four-year college or university	61%	1%	7%	30%	44%	18%	1,497	88%	3%
Preparation for obtaining employment in my field of study	51%	2%	9%	38%	35%	15%	1,486	87%	3%
Satisfaction with College Facilities	Satisfied or Very Satisfied	-	Dissatisfied	Neither Dissatisfied Nor Satisfied	Satisfied	Very Satisfied	Number	Pct. of 1,702	Margin of Error
Classroom (lecture or group work)	76%	1%	3%	20%	57%	19%	1,616	95%	3%
Science Labs: Bldg. 2100 (Biology, Anatomy, Physio, Micro)	59%	2%	6%	33%	43%	16%	849	50%	4%
Science Labs: Bldgs. 3900/1800 (Chemistry, Physics, Computer Sci)	64%	2%	5%	29%	46%	18%	880	52%	4%
Technology labs (Auto, Electronics, Machine Tool, Welding)	62%	1%	4%	32%	44%	19%	710	49%	4%
Computer labs in library and departments	62%	1%	4%	32%	44%	19%	1,408	49%	4%
Availability/working order of equipment in all labs	72%	1%	4%	23%	50%	23%	1,306	77%	3%
Art/music/theatre/drama studios and performance areas	66%	1%	2%	31%	42%	24%	930	55%	4%
Physical Education and Athletes Facilities	72%	1%	2%	25%	45%	27%	990	58%	4%
Library Bldg. (100 upstairs)	83%	1%	3%	13%	50%	33%	1,521	89%	2%
Bldg. 100 downstairs (lobby, tutoring, study rooms, etc.)	76%	1%	2%	21%	51%	26%	1,341	79%	3%
Bldg. 700 downstairs (A&R, Fin Aid, Online Servs, Assesment)	74%	1%	4%	21%	49%	24%	1,489	87%	3%
Bldg. 700 upstairs (Counseling, Career/Trnsfr Ctr, Special Progs)	71%	2%	6%	21%	46%	25%	1,488	87%	3%
Cafeteria	59%	3%	10%	27%	41%	18%	1,428	84%	3%
Parking Facilities	43%	12%	20%	24%	31%	12%	1,524	90%	3%
Maintenance/cleanliness of building and grounds	65%	3%	9%	23%	46%	19%	1,655	97%	3%

				Percenta	ge of those res	ponding		Respor		
Campus cli	Agree or Strongly Agree	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,702	Margin of Error	
I feel welcome at Chabot.	I feel welcome at Chabot.			2%	16%	59%	23%	1,694	99%	2%
I am treated with respect by instructors, admi	89%	0%	2%	9%	60%	29%	1,667	98%	2%	
At Chabot, there is general respect for differences in: race-ethnicity		88%	0%	2%	10%	56%	32%	1,675	98%	2%
	gender	87%	1%	1%	11%	57%	31%	1,669	98%	2%
	physical disability	86%	0%	1%	12%	55%	31%	1,673	98%	2%
	transgender/queer identities	80%	1%	2%	18%	52%	28%	1,664	98%	3%
	age	87%	0%	1%	12%	56%	31%	1,673	98%	2%
	sexual orientation	83%	0%	1%	15%	54%	30%	1,668	98%	2%
	native language	84%	1%	1%	15%	54%	29%	1,670	98%	2%
	religion	81%	1%	2%	16%	54%	28%	1,663	98%	2%
Overall, I feel safe at Chabot.	83%	1%	3%	14%	57%	26%	1,691	99%	2%	
At Chabot, there is a college-wide commitmen	77%	0%	3%	20%	54%	23%	1,683	99%	3%	
I would encourage others to attend this college		81%	1%	2%	17%	51%	30%	1,687	99%	2%

			Percenta	ge of those res	ponding		-	nses to uestion	
Diversity	Agree or Strongly Agree	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	Number	Pct. of 1,702	Margin of Error
Chabot College promotes positive interactions among different ethnic/cultural groups.	81%	1%	2%	17%	58%	23%	1,664	99%	2%
My classes teach me to work w/ people from diverse groups - cultures, sexualities, ages, etc.	78%	1%	3%	18%	53%	25%	1,658	97%	3%
Campus activities increase my understanding of people of diverse groups.	67%	1%	3%	29%	46%	20%	1,651	97%	3%
I value making friends with students of other cultural or ethnic groups.	82%	1%	1%	15%	50%	33%	1,651	97%	2%

	Percent	Of those who USED it:		Percentage	of those respo	onding who:		Respon each qu		
Experience and Satisfaction with Student Services*		Satisfied or Very Satisfied	<b>Never</b> Heard of Service	Heard of, but <b>Never</b> <b>Used</b> Used	Of those Not Satisfied	who USED s	<b>ervice:</b> Very Satisfied	Number	Pct. of 1,702	Margin of Error
Admissions and Records Office	82%	89%	2%	16%	11%	71%	18%	1,676	98%	2%
Online Orientation	82% 80%	91%	2% 4%	10%	9%	71%	16%	1,672	98%	2%
Assessment Testing Center	77%	93%	4%	10%	9% 7%	75%	10%	1,672	98%	2%
Counseling Appointments	77%	9378 75%	4 % 1%	22%	25%	56%	17%	1,672	99%	3%
Front Desk Counseling (quick question)	69%	85%	5%	26%	15%	66%	19%	1,671	98%	3%
Financial Aid Office	68%	81%	1%	31%	19%	61%	21%	1,667	98%	3%
Student Online Services in Bldg. 700	57%	95%	11%	33%	5%	70%	24%	1,667	98%	2%
Career and Transfer Center	39%	90%	10%	51%	10%	67%	23%	1,667	98%	3%
Office of Student Life (Clubs, Activities, Events)	33%	92%	18%	50%	8%	67%	25%	1,666	98%	3%
Student Government (Student Senate of Chabot College)	27%	90%	20%	54%	10%	63%	26%	1,669	98%	4%
Student Health Center	35%	94%	12%	53%	6%	65%	29%	1,664	98%	3%
Library	87%	95%	1%	12%	5%	62%	33%	1,670	98%	1%
Tutoring in Bldg 100 (Learning Connection, WRAC, ESL)	40%	94%	10%	50%	6%	63%	31%	1,668	98%	2%
Tutoring in Room 3906 (STEM Center)	41%	92%	11%	48%	8%	61%	31%	1,666	98%	3%
Communication Lab in Rm 803	29%	91%	28%	43%	9%	64%	27%	1,658	97%	3%
Disabled Students Programs and Services (DSPS)	23%	91%	24%	53%	9%	57%	34%	1,667	98%	4%
Extended Opportunity Programs and Services (EOPS)	23%	90%	29%	48%	10%	59%	31%	1,666	98%	4%
PACE Degree amd Transfer Program for Working Adults	19%	89%	32%	49%	11%	58%	31%	1,665	98%	5%
Veteran's Office	19%	90%	32%	49%	10%	56%	34%	1,671	98%	4%
Children's Center	19%	91%	29%	53%	9%	58%	32%	1,670	98%	4%
Intercollegiate Athletics	22%	91%	32%	46%	9%	61%	30%	1,664	98%	4%
College Bookstore	89%	89%	1%	10%	11%	66%	23%	1,664	98%	2%
Food Services	72%	79%	6%	23%	21%	62%	17%	1,664	98%	3%
Campus Safety and Security	75%	86%	3%	22%	14%	66%	21%	1,666	98%	3%
Wireless access on campus	87%	63%	4%	9%	38%	47%	16%	1,666	98%	3%

\* Satisfaction with student services may not necessarily reflect satisfaction with the staff or the service, but with the overall process. For instance, in the case of Counseling, this includes

contacting the front desk, making an appointment, trying to get in for drop-in counseling, and attending the actual counseling appointment under conditions of counselor shortages.

Engagement in Learning	Percentage who responded	Percentage of those responding					Responses to each question		
Averaging all your classes over all your semesters at Chabot,	Often or						Pct. of	Margin of	
how often have you or your instructor done the following activities?	Very Often	Never	Sometimes	Often	Very Often	Number	1,702	Error	
In my classes my instructors have:									
made me feel respected	88%	0%	12%	48%	40%	1,670	98%	2%	
• made me feel included in the class	85%	1%	14%	48%	37%	1,666	98%	2%	
encouraged me to participate in class	83%	2%	16%	46%	37%	1,666	98%	2%	
<ul> <li>communicated to me that I have the ability to do the work</li> </ul>	78%	6%	17%	45%	33%	1,661	98%	3%	
• communicated to me that I can succeed in college	73%	8%	18%	41%	33%	1,663	98%	3%	
In my classes I have: • asked questions	Often or Very Often 61%	Never 4%	Sometimes 35%	Often 35%	Very Often 26%	1,664	98%	3%	
-						ŕ			
• participated in large class discussions	61%	7%	32%	36%	25%	1,659	97%	3% 3%	
participated in small in-class discussions or projects	74% 54%	3% 16%	23% 30%	45% 31%	29% 23%	1,659 1.657	97% 97%	3% 3%	
made a presentation to the class	5470	10%	30%	51%	23%	1,037	97%	370	
Outside of class time I have:	Often or Very Often	Never	Sometimes	Often	Very Often				
<ul> <li>discussed class topics or assignments with other students from my classes</li> </ul>	49%	12%	38%	31%	18%	1,660	98%	3%	
<ul> <li>met as a study group with other students from my classes</li> </ul>	34%	33%	34%	20%	13%	· · · · · · · · · · · · · · · · · · ·	97%	3%	
<ul> <li>talked about class topics with family, friends, and others</li> </ul>	54%	11%	35%	34%	19%	1,659	97%	3%	
• used Email, Blackboard, Canvas or other electronic means to communicate w/ an instructor		8%	26%	36%	30%	1,656	97%	3%	
<ul> <li>met with my instructor to discuss assignments or my progress</li> </ul>	38%	23%	38%	25%	13%	1,650	97%	3%	
<ul> <li>volunteered in a community organization as part of a regular course</li> </ul>	22%	61%	17%	13%	9%	1,646	97%	3%	
On campus I have:	Often or Very Often	Never	Sometimes	Often	Very Often				
• tutored or taught other students (paid or voluntary)	16%	73%	11%	10%	7%	1,636	96%	2%	
• participated in campus clubs, student government, or intercollegiate sports	21%	67%	12%	12%	10%	· ·	96%	3%	
• connected with people, groups, or programs to help me stay engaged so I can reach my goal	17%	73%	11%	9%	8%	1,635	96%	2%	
had serious conversations with students of different religious beliefs or political opinions	20%	57%	23%	12%	8%	1,624	95%	3%	

College-wide Learning Goals	Percentage who responded	Percentage of those responding					nses to restion	
As a result of being at Chabot,	Some						Pct. of	Wargin Or
how much progress have you made in the following areas?	or A lot	None	A little	Some	A lot	Number	1,702	Error
Communication:								
Reading effectively	81%	4%	14%	48%	34%	1,504	88%	2%
Writing effectively	85%	4%	11%	45%	40%	1,527	90%	2%
Speaking effectively	82%	5%	13%	44%	38%	1,525	90%	3%
<ul> <li>Communicating with respect for the views of others</li> </ul>	87%	4%	9%	40%	47%	1,503	88%	2%
Using computer technology to communicate	77%	9%	14%	40%	37%	1,478	87%	3%
	Some							
Critical Thinking:	or A lot	None	A little	Some	A lot			
Recognizing valid research information on the Internet	83%	4%	13%	43%	40%	1,538	90%	2%
Critical thinking (evaluating, analyzing, questioning)	86%	2%	12%	42%	44%	1,560	92%	2%
Problem-solving (applying knowledge to new situations)	85%	3%	12%	44%	41%	1,562	92%	2%
Mathematical skills	74%	9%	18%	40%	34%	1,462	86%	3%
• Thinking for myself	87%	3%	10%	38%	49%	1,542	91%	2%
	Some							
Global and Cultural Involvement & Responsibility:	or A lot	None	A little	Some	A lot			
• Understanding diverse philosophies, cultures, and ways of life	78%	7%	15%	41%	36%	1,480	87%	3%
Becoming informed about current issues affecting the US and the world.	77%	7%	15%	42%	36%	1,493	88%	3%
• Understanding how I can make a positive contribution to my community	74%	9%	17%	41%	33%	1,494	88%	3%
• Developing a personal code of values and ethics	76%	9%	16%	41%	35%	1,452	85%	3%
						,		
	Some			a				
Development of the whole person:	or A lot	None	A little	Some	A lot	1 5 1 5	0.044	0.04
Balancing the health of my mind, body, and spirit	69%	12%	18%	39%	30%	1,517	89%	0%
• Discovering my own potential	76%	8%	17%	39%	36%	· ·	91%	3%
• Developing my creative abilities	72%	10%	18%	37%	35%	1,546	91%	3%
Developing clear educational or career goals	78%	6%	16%	38%	40%	1,571	92%	3%
Developing a love of learning	74%	8%	18%	38%	36%	1,546	91%	3%

					Use o			
I have used the library t	Perce of stud							
Study				%				
Do research			46	%				
Use Computer Lab			57	'%				
Transportat	tion							
How do you usually get to Ch	ahot?			ntage all				
Walk	abot.			2010 2010				
Bicycle			3	%				
Bus				%				
Bart			59					
Drive Myself			76					
Have a regular ride	13							
Get different rides			11					
Challenges to P	rogress							
	Pct	Perc	entage					
How much of these	challenges affected	those	respond	ling				
issues slow your progress?	some or a	Not at						
	lot	all	Some	A lot				
Job issues								
(hours, schedule,responsibilities)	(hours, schedule, responsibilities) 69% 31%							
Financial Pressures								
(money for college/living)	42%	27%						
Family pressures or responsibilities	42%	27%						
Health or personal problems	32% 9%	13% 4%						
Citizenship issues	-							
Classes: length, start times, days of week	54%	46%	44%	11%				
Lack of access to campus services	27%	73%	21%	5%				

ibrary Re	sources							
Use & Satisf	faction witl	h Library I	Resources:	Percent		tage of th	ose res	
		v		Satisfied or Very Satisfied	Not Satisfied	Satisf	hər	Very Satisfied
				very satisfieu	Saustieu	Satisi	leu	Saustieu
	of all student	s reporting on						
Library ho			82%	92%	8%	679		25%
	orary websit		71%	89%	11%	669		23%
	elp by libra		62%	88%	12%	619	6	27%
	Dependa	bility of	Transpo	rtation				
		Pct can depend on	Can yo	ou depend on	this?			
Transpor	rtation	sometimes or always	Never	Sometimes	Always			
Of all resp	oonding	99%	1%	23%	76%			
		Financia	al Hardsl	nips				
					Percentag	e of all		
This ser	mester, I'm	having a hai	rd time payiı	ng for:	studer	nts		
	T	ransportatio	n		20%	, D		
		Housing			16%	D		
		Books			50%	, D		
		Food			21%	D		
		Fees			33%	, D		
Effe	cts of Fin	lancial H	<b>lardships</b>	on Succe	SS			
			How mu	ch success is a	offected			
Financial H	ardships	Pct success affected		S				
		somewhat	<b>N</b> 4 4 11	Some				
		or a lot	Not at all	what	A lot			
	tudents with	010/	100/	(20)	100/			
	e hardship:	81%	19%	63%	19%			
	ts with each			Some				
number o	of hardships:	749/	Not at All	what	A lot			
	One Two	74% 88%	26% 12%	60% 74%	13% 14%			
	Three	93%	7%	58%	36%			
	Four	98%	2%	56%	42%			
	Five	95%	5%	45%	50%			