Chabot College
Spring 2019 Transfer/Graduation Survey
Student Self-Reported Learning of Institutional Learning Outcomes

Chabot has five institutional learning outcomes (ILOs) in which we strive to foster student learning: communication, critical thinking, civic responsibility, global and cultural involvement, and the development of the whole person. Students are surveyed when they transfer or graduate to assess how much they believe they have learned in each of the ILO areas during their time at Chabot. The Spring 2019 Transfer/Graduation Survey was filled out by 337 students, who transferred to a 4-year institution in Fall 2019 and/or graduated with a degree or certificate in 2018/19. Most students reported that they learned substantial amounts in these five ILOs. In the majority of ILO goal areas, over 70 to 90 percent of the students reported that they had learned *some* or *a lot*.

At Chabot, how much did you learn in the following areas?	Learned Some or A lot	Learned Nothing	Learned A Little	Learned Some	Learned A lot	Number of students responding
Communication						
Reading effectively	**85%**	5%	10%	41%	44%	271
Writing effectively	**84%**	3%	13%	32%	52%	270
Speaking effectively	**84%**	4%	12%	35%	49%	271
Using computer technology to communicate	**69%**	10%	21%	36%	33%	271
Communicating with respect for the views of others	**86%**	4%	10%	26%	60%	269
Critical Thinking						
Evaluating, analyzing, and questioning information from various sources for validity	**89%**	2%	9%	33%	56%	268
Analyzing multiple paradigms and methodologies	**76%**	8%	16%	37%	39%	275
Problem-solving (applying knowledge to new situations)	**86%**	4%	10%	36%	50%	267
Using mathematical skills	**80%**	6%	15%	35%	45%	266
Civic Responsibility						
My ability to make a positive contribution to my community	**82%**	7%	11%	32%	50%	268
My role as an informed citizen in a democracy	**74%**	12%	14%	32%	42%	264
Political systems	**64%**	15%	21%	35%	29%	264
Economic systems	**60%**	14%	26%	37%	23%	263
Historical influences on current issues in the U.S. and world	**70%**	12%	18%	33%	37%	264
Contributions of diverse cultures in the U.S.	**79%**	8%	14%	38%	41%	264
Developing a personal code of values and ethics	**78%**	7%	15%	28%	49%	265
Global and Cultural Involvement						
Understanding diverse philosophies, cultures, & ways of life	**76%**	7%	17%	34%	42%	265
Understanding cultures of the world outside of the U.S.	**71%**	7%	22%	35%	37%	260
Understanding diverse ethnic & cultural backgrounds in the U.S.	**77%**	5%	18%	34%	43%	260
Appreciating creative/artistic expression of diverse cultures	**76%**	6%	18%	29%	47%	262
Understanding environmental issues	**73%**	8%	19%	35%	38%	260
Development of the Whole Person						
Developing my own creative abilities	**77%**	6%	17%	35%	42%	260
Balancing the health of my mind, body, and spirit	**75%**	7%	18%	34%	41%	258
Being active in my own learning process	**85%**	2%	12%	31%	55%	258
Understanding myself--abilities, interests, and limitations	**88%**	2%	11%	29%	59%	257
Developing a love of learning	**85%**	4%	12%	34%	50%	259
Developing clear educational or career goals	**85%**	5%	10%	31%	53%	258
Time management	**83%**	4%	13%	33%	50%	258